

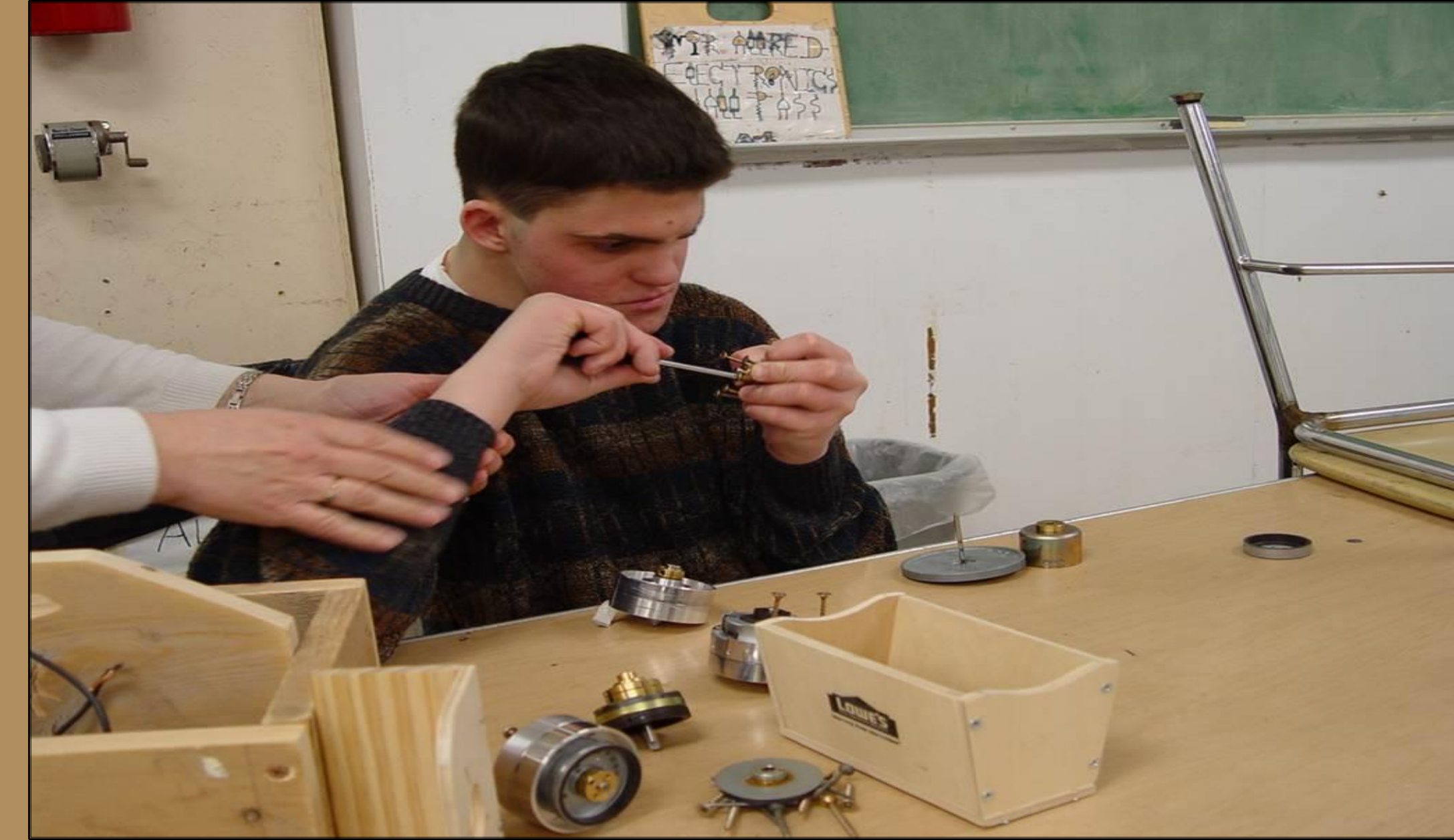
Discovery: An Alternate Way To Plan For Transition And Employment

PROFILE EVALUATION

* Focuses on the unique interests, contributions, and support needs of students

* Uses readily available and existing information obtained from family/friends

* Outlines ecologically relevant information



Through Discovery we learn:

- Where/when student's are at their best
- Where/when student's struggle
- What are a student's ideal work conditions
- What are a student's contributions

"We will learn more about what students really want to do for work by watching them."

"We need to become very good observers."

Marc Gold & Associates (2009)
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Discovery Tools

Observation

• How does James find items in a new store?

Interview

• How did Jane learn to play the piano?

Record
Review

• Does Allie get tired when she takes her medication?

Process

Meet with the student and family to explain Discovery

What resources are in the neighborhood?

Interests

Interview teachers, family, and friends

Observe the student during daily activities

Contributions

Go with the student into the community

Develop a Vocational Profile



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